

ELLS Quality Assurance Support Group

Activities 2006/07

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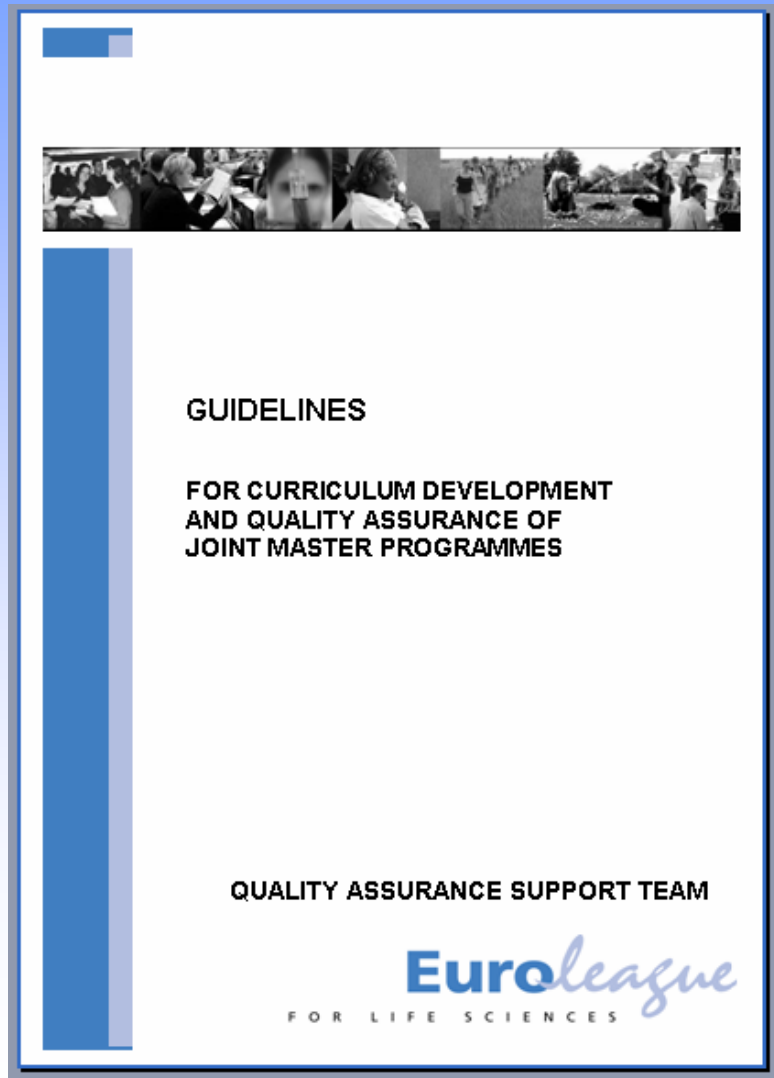
Overview 2006/07

1. **Guidelines** for curriculum development of joint Master programmes
2. **Quality criteria** for joint Master programmes
3. **Accreditation** of joint MSc programmes
4. Evaluation of two **ELLS Master programmes**
5. Evaluation of **ELLS summer schools**

1. Why these Guidelines?

1. To provide support material for teachers and programme developers
2. To address peculiarities of a joint programme
3. To introduce Bologna elements (focus on learning, competencies, employability, QA)
4. To assure the same standards for all ELLS partners

Evaluation ELLS joint Master



Guidelines for Curriculum Dev.

1. Need
2. Degree profile
3. Programme structure and mobility
4. Learning, teaching and assessment
5. Admission
6. Master thesis and degree
7. Management and resources
8. Quality assurance

Structure & Mobility

1. The Master programme normally lasts for 2 years and comprises *120 ECTS*.
2. The degree programme has to be structured in such a way that students' **mobility is guaranteed** so that they can complete the programme within the given time frame.
3. The curriculum is structured in such a way that coherence is assured within the total programme so that **continuous progression** is made in respect to the learning outcomes.
4. All courses are held in English. Additionally, courses may also be offered in another language of instruction to foster second language acquisition.

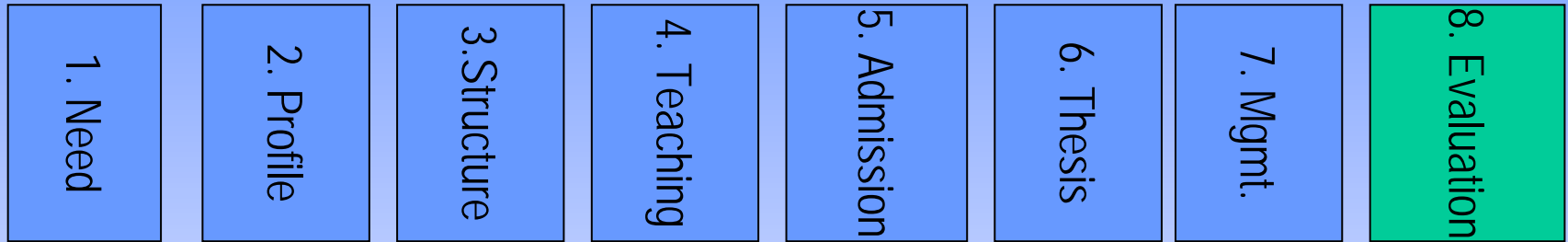
Attachments to the Guidelines

- Examples for learning outcomes and competencies
- Dublin descriptors
- Glossary (e.g. learning outcomes, joint degree)
- Thesis evaluation form
- Defence evaluation form
- Supervisor`s report

Attachments to the Guidelines

Insert thesis evaluation form

2. Quality Criteria for MSc Progr.



9. Enhancement

Compliance with standards
Appropriate aims
Purpose met
Feedback, esp. from students
Continuous enhancement

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Criteria: Structure & Mobility

1. Have ECTS credits been allocated to the programme and to all courses? How is the correlation between workload and credit allocation checked?
2. Is the degree programme structured in such a way that it allows students' mobility? Is teacher mobility within the programme assured?
3. How is progression guaranteed in the development of the learning outcomes? Does the joint Master enable all students to have equivalent learning opportunities?
4. Are all courses held in English language?

3. Accreditation Project

- Develop standardised accreditation procedures for joint ELLS MSc within the national accreditation frameworks
- Comparison of existing accreditation frameworks & criteria
- Recommendations for accreditation

Comparison of Accreditation Systems

	Czech Republic	Germany	Poland	Netherlands
Results	Yes/no	Positive/ conditional/ postponement/ refusal	Accreditation: Outstanding/ positive/ conditional/ negative	Pass/fail
Validity	4 – 6 years	5 years	5 – 6 years	6 years

4. Evaluation of ELLS Master

- Thanks for the good cooperation!
- High quality of the programmes
- High compatibility with the guidelines
- Gradual differences between the two programmes

4. ELLS Master - Challenges

- Implementing Bologna: Terms and concepts
- Standardization: Admission, language level, thesis assessment, written agreements
- Quality Assurance: Terms and tools
- Funding of the programme

5. Quality Label for Summer Schools

- **Voluntary certification**
- **Certain minimum standards (“checklist quality label”)**
 - Information
 - Organisation
 - Language Skills
 - Learning Outcomes
 - Overall rating of the course
- **Basis: Summer school evaluations & Course coordinator's report**
- **Award at the annual ELLS conference**
- **Follow-up after 3 years**

6. Outlook

1. Implementation of quality standards
2. Promote implementation of Bologna
3. Accreditation of joint ELLS Master programmes
4. ...
5. ...

Thank you very much for your attention!

<http://www.euroleague-study.org/supportteams/quality/index.html>

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